

State of Palestine



Ministry of Education

Directorate of Education\Tulkarm

Trial Exam 2021-2022

English Language

Vocational Streams (الفروع المهنية والشرعية)

Grade 12

Time: 2:30 Hours

Total Marks (100)

Date: 21\12\2021

Name:

Section

Section	Question	points	Student's point
1	Reading Comprehension Section A	25	
2	Section B	15	
3	Vocabulary	25	
4	Language	25	
5	Writing	10	
6	Total	100	

Reading Comprehension: (40 Points)

Section A:

(25 Points)

Read the following text carefully, then answer the questions below: -

Tip 1

It's so easy to make excuses and find ways to avoid the thing you know you should be doing. Experts advise us to break **this habit** by becoming aware of our own excuses. The 'right time' to do something never arrives: the best time to do something is usually now. Once you've got started, you'll probably find that it wasn't as hard as **you** thought.

Tip 2

It's important to make yourself a 'to do' list or exam revision timetable, but remember that listing things isn't the same as doing **them** (see Tip 1). Once you've worked out what needs to be done, decide which tasks have the highest priority and which can be left till later.

Tip 3

It's inevitable that things don't always go as well as you expect them to. If you find that you've 'hit a wall', there are two things you can do. First, persevere: with a bit more effort, you may find that you break through the wall. But if that doesn't work, try having a (short) break. Do something completely different, and come back to the task.

Tip 4

Even if you're under stress, there's no point making yourself ill – that will just make the pressure worse. Make sure you remember to eat regularly and healthily, and, even though **it** may be hard, try to get enough sleep.

1. Choose the best title for each tip: (4 points)

- a. First things first b. Keep going c. Just do it d. Look after yourself

2. Complete the following table: (6 points)

1. You can break the habit of making excuses by	3. When you are under stress, remember to: a.....and b.....
2. In order to work out what needs to be done: a..... b.....	4. If you failed to break through the wall, it is advisable to

3. Decide whether each of the following is True or False: (6 points)

1. The best time to do something is when the right time arrives to do it. ()
2. Listing things means doing them. ()
3. If you make yourself ill, you certainly make the pressure worse. ()
4. It's easy to get enough sleep when you are under stress. ()
- 5.

4. Replace the underlined parts of sentences with words from the text: (2 points)

1. If you're finding a job difficult, it's important that you **don't give up**.
2. There's no **purpose** in trying to open the door. It's locked.

5. Decide which tip is the best for each student:

(3 points)

	Student's comments	Tip
a	There's so much to do that it gets confusing and I don't know where to start.	
b	I sometimes think it's all too hard and want to give up.	
c	I get worried and my head starts hurting.	

6. Write what the following pronouns might refer to:

(4 points)

- | | |
|----------------------------------|---------------------------|
| 1. this habit (L.2) | 2. You (L.4) |
| 3. them (L.7) | 4. It (L.16) |

Question Number Two:

(15 Points)

Read the following text carefully, then answer the questions below: -

We all have our own definition of "dream job". Some people think it's about earning a big salary or being offered great benefits; others believe it involves having good work-life balance or the ability to help others. But while many people have defined what a "dream job" means to them, so many can't figure out whether they've actually found one. The biggest factors holding people back from getting their dream job is fear of failure and not having enough money saved to switch career. Here are four ways to tell if you've found your dream job:

..... If you're not in a place where you can be great at your job, it's always going to be difficult to truly love it. Don't stay in place where you can't stand out, look for something that better suits your skills and talents.

..... Every job comes with tasks no one wants to do, but if you truly love what you're doing, these annoying duties become one small part of a larger project. However, if you always complain about these small tasks, you're probably not in the right position.

..... Whether you have a creative, realistic, or logical mind, your career should reflect it. For example, trying to make a creative mind work in a limited and boring job will leave you tired and depressed. Your dream job should naturally fit with who you are.

..... You should like who you work with — you spend half your week with them, after all. Additionally, liking your coworkers makes you more productive and motivated at work, while the opposite can actually reduce your performance.

A: Read the text then choose the best title for each paragraph:

(2 points)

- | | |
|------------------------------------|---|
| 1. You don't refuse annoying jobs. | 2. You like your peers. |
| 3. You stand out at your job. | 4. Your job fits your personality type. |

B: Complete the following diagram from the text:

(5 points)

A: People's definitions of dream job

1.....
.....
.....

2.....
.....
.....

B: The reasons why do some people hesitate to get their dream job

1.....

2.....

C: Answer the following questions:

(6 points)

1. When working in a place that doesn't fulfill your ambition, what is the most suitable thing to do?
.....
2. What are the negatives of working in a job that doesn't suit one's mind?
.....
3. How is liking your colleagues at work beneficial to you?
.....

D: Decide whether each of the following statements is True or False:

(2 points)

1. Love to work can affect the way you deal with duties positively. (True / False)
2. Fitting in with co-workers will certainly reduce one's performance. (True / False)

Vocabulary: (25 points)

Question Number Three:

(25 points)

يتكون هذا القسم من (سنة) اسئلة وعلى المشترك أن يجيب عن (خمسة) منها فقط.

A. Choose words from the box and match them with their meanings below.

(5 points)

optional	inevitable	remote	stuck	colleague
----------	------------	--------	-------	-----------

- 1- -----: unable to move
- 2- -----: someone you work with
- 3- -----: difficult to get to
- 4- -----: not compulsory
- 5- -----: impossible to avoid

B-Complete the following sentences by using a suitable word form from the box:

(5 points)

motivate	realise	disappointed	creative	bald
----------	---------	--------------	----------	------

- 1- He looks older than he is because he's almost completely -----.
- 2- Good teachers always ----- their students to do better.
- 3- It's not enough to do what you are taught, you should be -----.
- 4- We were ----- because we expected him to get better results than he did.
- 5- A few people ----- how good they are at their work.

C-Complete the following sentences with suitable phrasal verbs from the box:

(5 points)

Come across	run into	keep in touch	put up	on the market
-------------	----------	---------------	--------	---------------

- 1- Nowadays, we can ----- with each other by emails.
- 2- There are many different types of products -----, so it's difficult for you to decide what to buy.
- 3- He didn't expect to ----- his name in the employment list.
- 4- I met a stranger last night, so I ----- him ----- in my flat.
- 5- I was surprised to ----- my ex-teacher in Turkey.

D-Choose the correct answer:

(5 points)

- 1- Because of the spread of corona virus, there aren't as many (job satisfaction/ job opportunities).
- 2- (On order/ On arrival) at the airport, please call us.
- 3- Passing my final exams is a very (like minded/ high priority) for me.
- 4- Lawyers have to wear their uniform when they're (on duty/ on time).
- 5- Many people (mis-use/ misbehave) social media sites.

E-Complete the following sentences with the right verb + preposition from the box bellow: (5 points)

expert in satisfied with in advance suitable for protect from

- 1-She is always complaining because she isn't ----- her present job.
- 2-Nowadays, we have to pay an electricity bill -----.
- 3-Our school brought in an ----- career advice yesterday.
- 4-This kind of work isn't ----- children. It's very hard.
- 5-Cyclists have to wear helmets to ----- them ----- injury.

F-Complete the following sentences using the words in the box with (co- / mis-): (5 points)

writers heard leading pilot behave

- 1-A novice teacher finds it annoying to teach ----- class.
- 2-Most advertisements of new products nowadays are -----.
- 3-I ----- what you had said, I thought you said Mohamad instead of Mahmoud.
- 4-Both their names are on the front cover of the book because they are the -----.
- 5-Rami is very ambitious because he insists on being a ----- and fly high in the sky.

Language (25 points)

Section A:

(15 points)

1-Complete the following sentences with the correct tense of the verbs in brackets. (5 points)

- 1-Most of us ----- (not agree) with what you are saying because it's illogical.
- 2-Salwa ----- (clean) her room for hours.
- 3-Please, don't shout because I ----- (think) of this complex equation.
- 4-Fuad went to the party after he ----- (study) his English exam.
- 5-While we ----- (play) football, I fell down and broke my leg.

2-Use the correct form of the verbs in brackets: to + infinitive or -ing form to complete the following.

- 1-The weather is cold today, so don't forget (**to wear/ wearing**) your jacket. (5 points)
- 2-He caught a cold, so he stops every two minutes (**sneezing/ to sneeze**).
- 3-She promised (**not repeating/ not to repeat**) her bad behavior.
- 4-The kids enjoy (**seeing/ to see**) cartoon films.
- 5-I like (**to study/ studying**) medicine to help patients.

3-Add tag questions:

(5 points)

- 1-We finished all our work yesterday, -----?
- 2-They've hardly met recently, -----?
- 3-Su'ad buys a new expensive car, -----?
- 4-The boys don't listen to their parents' advice, -----?
- 5-He's not as good as you say, -----?

Section B:

(10 points)

يتكون هذا القسم من (ثلاثة) اسئلة وعلى المشترك أن يجيب عن (سوالين) منها فقط.

1-Choose the correct answer to complete the following:

(5 points)

- 1-The boss (**could/ may**) not be here when you come. I'm not sure!
- 2-She's (**leaving/ going to leave**) to Jordan tonight. She's got her tickets.
- 3-I can't be sure, but this plan (**will/ will probably**) solve the problem.
- 4-Rami (**is going to study/ is studying**) physics when he joins the university.
- 5-The company (**probably won't/ will probably**) accept her application because she doesn't have any qualifications.

2-Report the following questions:

(5 points)

1-"What didn't they buy from the products on the market?"

We asked him -----

2- "Were you in the party yesterday?"

I asked her -----

3-"Why does he leave early?"

My friend asked me -----

4-"Will you help me move this furniture?"

I asked them -----

5-"What do you do on Fridays?"

My uncle asked me -----

3-Form Subject or object questions. Using the words given.

(5 points)

1-She passed on the secret yesterday.

-----? The secret

2-Ali speaks French well.

-----? Ali

3-They have made a nice machine.

-----? A nice machine

4-The boys are playing football in the yard now.

-----? The boys

5-Sameer asked Jawad a difficult question.

-----? Sameer

Writing: (10 points)

Write at least 100 words on One of the following topics: أكتب في أحد الموضوعين التاليين

Choose one of the following writing tasks:

1. You are going to join a course at the university. Write a personal statement using three paragraphs as follows:

Paragraph 1: Why are you applying for this course?

Paragraph 2: Why do you think you are suitable for this course?

Paragraph 3: What skills and experiences do you have that can help you during the course?

Or

2. Write a short story about a strange coincidence or misunderstanding you have passed. (it can be an imaginary story)

Think about the following points:

1. When and where did it happen?

2. Who were the people in the story?

3. How did you feel and behave at that time?

Best Wishes

Model Answers

1. **Tip 1: c** **Tip 2: a** **Tip3: b** **Tip4: d**

2. 1. becoming aware of our own excuses

2. a) decide which tasks have the highest priority

b) and which can be left till later.

3. a) eat regularly and healthily b) try to get enough sleep

4. try having a (short) break. Do something completely different, and come back to the task.

3. 1. F 2. F 3. T 4. F

4. 1. Persevere 2. Point

5. a. Tip 2 b. Tip 3 c. Tip 4

6. 1. Making excuses 2. Student 3. Things 4. to get enough sleep

Model answers: Passage Two

A: $4 \times \frac{1}{2} = 2$ points **paragraph 1:** You stand out at your job. **Paragraph 2:** You don't refuse annoying jobs
Paragraph 3: Your job fits your personality type. **Paragraph 4:** You like your peers.

B: A: $2 \times 1.5 = 3$ points

1. Some people think it's about earning a big salary or being offered great benefits

2. Others believe it involves having good work-life balance or the ability to help others.

B: $2 \times 1 = 2$ points 1. Fear of failure 2. Not having enough money saved to switch career.

C: $3 \times 2 = 6$ points 1. I will look for something that better suits my skills and talents.

2. It will leave the person tired and depressed

3. It makes me more productive and motivated at work

D: $2 \times 1 = 2$

1- True 2- False

Vocabulary

A- 1- stuck 2-colleague 3-remote 4-optional 5-inevitable

B- 1-bald 2-motivate 3-creative 4-disappointed 5-realise

C- 1-keep in touch 2-on the market 3-come across 4-put up 5-run into

D- 1-job opportunities 2-on arrival 3-high priority 4-on duty 5-mis-use

E- 1-satisfied with 2-in advance 3-expert in 4-suitable for 5-protect from

F- 1-mis-behave 2-misleading 3-mis-heard 4-co-writers 5-co-pilot

Language

Section A:

- 1- 1-don't agree 2-has been cleaning 3-am thinking 4-had studied 5- were playing
2- 1-to wear 2-to sneeze 3-not to repeat 4-seeing 5-studying
3- 1-didn't we? 2-have they? 3-doesn't she? 4-do they? 5-is he?

Section B:

- 1- 1-may 2-leaving 3-will probably 4-is going to study 5-probably won't
- 2- 1-We asked him what they hadn't bought from the products on the market.
2-I asked her if she had been in the party the day before.
3-My friend asked me why he left early.
4-I asked them if they would help me move that furniture.
5-My uncle asked me what I did on Fridays.
- 3- 1-What did she pass on yesterday? 2-Who speaks French well?
3-What have they made? 4-Who is playing football in the yard now?
5-Who asked Jawad a difficult question?