

Reading Comprehension (40 Points)

Text A: (20 Points)

Read the text and do the tasks below :

It used to be thought that friendship was something that ‘just happened’ between people. However, many studies by social scientists have shown that becoming friends with another person is a complex process , but one that can be learnt. Making (and keeping) friends isn’t easy – it takes effort. Here are the top five tips for turning someone you know into a lasting friend.

1- _____ Everyone has acquaintances – people we know, but who aren’t (yet) friends. To take your relationship further than just discussing the weather, you need to show an interest in their lives. Ask them questions (but don’t get too personal at first). Even more importantly, listen to their answers and remember the information for the next time you meet.

2- _____ Maybe you made a joke that annoyed your new friend, or forgot to call when you promised to. It’s almost inevitable that something will go wrong at some point, but it’s how you react to the situation that may be more important than the initial error. An honest apology and making the effort not to let it happen again are usually all that’s needed.

3- _____ When making arrangements, there are two opposite ways of behaving that can harm a friendship .The first is forcing the other person to make all the decisions by saying things like ‘I don’t mind, you choose’ or ‘Whatever you want’. The other is being too particular and inflexible about what you want to happen, or where, or when. Try to find a middle way between the two extremes.

4- _____ It’s understandable that you want to impress a new friend and make them aware of your good points , but don’t go too far. Research shows that most of us tend to like people who don’t boast about their achievements or take themselves too seriously.

5- _____ If someone tells you something ‘in confidence’, it means just that – they are confident that you won’t tell anyone else. In other words, they trust you. If you then pass on this information to another person, that trust is broken. Even if your friend doesn’t find out what you’ve done, this kind of behaviour can easily destroy a friendship over time.

A: Match the titles below with the tips in the text. (5 Pts.)

- A- Be clear, but not too demanding
B- Don’t try too hard
C- Keep secrets to yourself
D- Don’t let one mistake get in the way
E -Be interested

B: Answer the following questions: (6 Pts.)

1. How do you show an interest in a friend ?

2. What do you need to do if you annoy your friend ?

3. What are the two extremes of behaviour that can destroy a friendship ?

C: Decide whether the following statements are True or False : (3 Pts.)

- 1-Asking too personal questions at first is a good idea for making friends ()
2-Trust is vital for keeping friends . ()

D: Complete the statements :

(3 Pts.)

1. People used to think that friendship _____ but social studies have revealed that _____ .
2. While trying to impress your friends you should avoid _____

E: What do the following refer to?

(3 Pts.)

1. it : _____
- 2 - them : _____
- 3- this kind of behaviour : _____

Text B: (20 Points)

Read the following text then answer the questions below :-

Today's grandparents are joining their grandchildren on social media, but the different generations have different online habits . In the UK the over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s.

Ann, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post.

Ironically, Ann's grandchildren are less likely to use Facebook themselves. Children under 17 in the UK are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

Unlike her grandmother's generation, Amy's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Ann, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?' So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.'

Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?

1. Answer these questions :-

(6 Pts.)

1-Why has Ann joined social media?

2-How did Facebook change her social life ?

3-Who might have an important role in teenagers addiction to smartphones ?

2. A: Decide whether the following sentences are true or false :-

(4 Pts.)

1. More people aged 55 or more use Facebook than people aged 65 or more . ()
2. Grandparents typically use Facebook less than their grandchildren. ()
3. Peter found his own smartphone use affected how he felt about how much his children used their phones. ()
4. Peter has changed how much he uses his phone during the working day. ()

B-Put the phrases in the correct group:-

(6 Pts.)

- a- spend less time with friends in the real world
- c- are returning to older technology
- e- are less keen on Facebook

- b- were the first generation to get smartphones
- d- keep in touch with family via social media
- f - use social media to find old friends

Teens	Grandparents	Parents

4-A: What do the following refer to :-

(2 Pts.)

1- them :.....

2- the site:

B: Circle the best answer a,b,c

(2 Pts.)

1. The best title for this text is

- a- Addiction to the internet
- b- Online habits across generations
- c- teenagers and social media

2- The word trend means :

- a- central point
- b- network
- c- change or fashion

Vocabulary (25 Points)

Question No. One: Match each word from the box with its meaning below :-

(5 Pts.)

capable - inevitable - throughout - error - on show

- 1. _____ mistake
- 2. _____ have the ability
- 3. _____ impossible to avoid
- 4. _____ able to be seen
- 5. _____ from the beginning to the end

Question No. Two : Complete these sentences with the correct words from the list :-

(5 Pts.)

fantasy - shrink - knowledge - remote - creative
--

- 1. She has a lot of _____ about this subject because she studied it for years .
- 2. Ali is very _____. He may be a great painter one day .
- 3. The coat will _____ if you wash it at high temperature .
- 4. My uncle lives in a _____ village , far away from our city .
- 5. I enjoy reading science fiction and _____ novels .

Question No. Three : Fill in the spaces with a correct preposition from the list :-

(5 Pts.)

with - in - for - from - on

- 1. You can't mend the mobile phone , you need an expert _____ electronics .
- 2. Parents always protect their children _____ harm .
- 3. Having lunch together was a good chance to catch up _____ each other .
- 4. Children expect to be given food _____ demand .
- 5. This job is suitable _____ people who like voluntary work .

Question No. Five : (A) Complete the following sentences with the words in the box adding the prefixes (co- , mis-) :

(3 Pts.)

use - understanding - workers

- 1-Please keep your phone silent to avoid disturbing your _____ .
- 2-Technology can have negative effects only when people _____ it.
- 3-Sometimes _____ happen when people get the wrong idea .

(B) Choose the correct word from the two in brackets :-

(7 Pts.)

- 1-Education is reformed as a (big / high) priority in many societies .
- 2-He didn't expect to (run into /come across) his friend's name in the newspaper.
- 3-Most companies are (motivated / justified) by the need to make profit .
- 4-The benefits of this project would surely (outweigh /outrun) its disadvantages .
- 5-She refused to do it because it wasn't part of his (job opportunities / job description) .
- 6-The mobile phone you asked about is (on order / on request) . It will arrive next month .
- 7- He decided to study Maths in order to improve his in the future (job prospects / job application)

Language (25 Points)

Section (A) : Answer all the questions in this section:

أجب عن جميع الأسئلة في هذا القسم

Q.1 - Complete the following sentences with the correct form of the verb in brackets: (5 Pts.)

- 1- What's the matter ! Why _____you _____at me like that. (look)
- 2- I _____(not go) to the cinema quite often.
- 3- Amal finished her housework after she _____ (study) her exam .
4. Yesterday at this time, Ali _____ (write) an email to his friend .
5. As soon as I _____(see) the photo , I _____(recognize) who it was .

Q.2- A:- Circle the correct answer:

(3 Pts.)

- 1- There (could be / will be) a cure for Covid 19 somewhere. Who knows?
- 2- He always says he (is going to help / is helping) us but he always doesn't.
3. She is not a well – known person , so she (could not / probably won't) win the elections .

(B):- Rewrite the following sentences using Reduced Relative Clauses

(2 Pts.)

1- Flowers which are used for decoration are very expensive .

2- Most of the suggestions which were made in the meeting were practical .

Q.3- (A)Report the following questions

(3 Pts.)

1- What are you studying at university?

He asked him

2. Do you have your breakfast every morning ?

The teacher asked her

3. Was that the best way to start writing your letter ?

I asked him

B- Add question tags to the sentences below:-

(2 Pts.)

1. They 'd done the task,
2. Ali climbed the mountain ,
3. She's never been upset ,
4. Children will be given the vaccine ,.....?

Section B:

Answer only two questions from this section

أجب عن سؤالين فقط من هذا القسم

Q.1- (A) Circle the correct answer

(3 Pts.)

- 1- The film was (disappointing / disappointed)I expected it to be better .
- 2- He is a good speaker , everyone got (convinced /convincing)with his opinion .
- 3-It is sometimes (embarrassing /embarrassed) to ask people for money .

(B) Rewrite the sentences using a future form: will/ present continuous/ be going to (2 Pts.)

1. Where have you arranged to go on holiday this summer?

Where

2. I promise to phone you as soon as I arrive.

I promise

Q.2 (A) Complete the following sentences with the (to infinitive or -ing) form of the verbs in brackets (3 Pts.)

1-Iam not in a hurry . I don't mind(wait) for a while .

2-The baby stopped(cry) as soon as she saw her mum .

3-I didn't manage(work out) the sum it was a difficult one

(B) Form a full question : (2 Pts.)

1- you /ever / speak in public ? _____

2- How long /work / at your present job ? _____

Q. 3- Correct the mistakes in sentences. There is only one mistake:- (5 Pts.)

1- 'They're arriving early tomorrow, don't they? _____

2- Online shopping increased much recently . _____

3- The girl is looking pleased she got the best mark in her class . _____

4- He likes to read novels , it's his favourite way of passing time . _____

5- Please take your seats . The show is going to start in ten minutes . _____

Writing (10 Points)

Choose one of the following and write about it.

1-1 . The following ideas may help you: - Explain why you are applying. - Introduce yourself. - Give the dates you are interested in. - Say what you are studying. - Offer to provide more details if necessary.

You are Ahmad , You are at your last year at school . You want to improve your computer skills. Write an Application form to the head of an IT company applying to join an advanced course in Microsoft programming . The following ideas may help you :

Paragraph 1: Explain the reasons for choosing this course .

Paragraph 2 : Your experience in this field (Talk about school subjects ,extra readings and activities connected to the subject.)

Paragraph 3: How you expect your interest in this subject to develop .

2-Read the results of the questionnaire about some eating habits and food preferences (we asked 40 teenagers and 40 adults)Then write the summary of the results

Questions	Adults	Teenagers
How many meals do you have a day ?	85% usually have three meals a day	60% often miss a meal
How often do you eat in a resturant or a café'?	60% prefer eating at home but don't mind eating out for change	80% enjoy eating out
Do you think about the quality of food before eating ?	40% focus on food quality for health purposes	Only 20% focus on how healthy food is
What do you eat as snacks ?	50% take any kind of snacks	35% eat fruit -60%prefer chips and candies

Lined writing area with 25 horizontal lines.

GOOD LUCK